

Dear Year 2,

### Week Two

I hope that you all well and looking after yourselves, working steadily through the tasks I am setting and getting some fresh air and exercise in the safety of your garden.

The new home learning challenges for this week are attached. You do NOT need to print out everything – I know that is often a tricky thing to do at home – but use what is sent to write into your exercise books. Remember that you will need to use a ruler when drawing lines.

Do refer back to the first Home Learning Letter as it details the topic work, which may be continued, and the Science.

### Phonics

This continues as per the first letter sent – this week concentrate on all ways of writing the E sound.

After exploring the sound and the different ways it can be spelt there are challenges for the end of the week. These are dictation sentences for you to read and your child to write including all the punctuation. There is also a phoneme spotter in your task pack to read and find different graphemes (spelling choices) for the E sound (phoneme.)

### Reading comprehensions

A new set is uploaded – you can read them on line and answer the questions in your writing books. Use full sentences to keep working on your punctuation and spelling skills.

### Writing tasks

I have uploaded a spring activity booklet. Again, do not print it off – use the information to answer the questions. If a challenge is to join root words to the correct suffix, then write out the full word that it makes. Example: love ly = lovely

Extra challenge – use the word you have made in a sentence.

Once you have worked your way through the tasks in the booklet, write your own poem based on spring. Remember that poetry uses only super words that add to the images you are creating. Use great adjectives, adverbs, similes (to compare something to something else – daffodils, as yellow as the brightest sunshine.) Think about how a poem is set out differently to other writing – line by line, beginning each line with a capital letter. You can also use verses to break up your poem.

Improve your poem by editing, changing words for more exciting ones, avoiding repetition, getting rid of words that add nothing to the imagery.

### Art

Illustrate your poem with some beautiful spring art – look in your garden for the daisies that are bursting out on lawns, the daffodils, primroses, bluebells, hyacinths,

magnolias, camelias. Find out what the different plants and flowers are. Examine them close up – maybe you can find a magnifying glass at home or ask a grown up to help you photograph it. Don't pick flowers without permission! Make really careful observational drawings of them and delicately colour them using shading.

### Maths

The challenges are based on place value. Whatever you can, do in your exercise books, using a ruler where number lines are needed. You can draw ten sticks and ones cubes. One section of the workbook per day.

Work on another page a day of your TAF book.

Times tables resources and challenges.

### Maths Game

Teach someone how to play "10 lovely things" to practise your number bonds to 20.

Two players.

You have 10 little items each – can be a mix of small cuddlies, toys, wrapped sweets, pieces of lego etc.

One dice needed.

Line up your "Lovely Things" in front of you. Say  $10 + 10 = 20$ .

One person rolls the dice and takes that number of items from the other person.

(Example: I roll 3, take three things so I have  $10 + 3 = 13$ , my opponent has  $10 - 3 = 7$

I know  $13 + 7 = 20$ )

Keep playing and repeating the addition and subtraction going along with the game, until one person has ALL the lovely things and is the winner.

### Topic

Draw a map of your virtual zoo, taking a bird's eye view from above. Label the different areas. Use a compass symbol to show directions North, South, East and West.

Give someone instructions to follow paths to get to the different areas of the zoo – example, head north from the entrance, turn right, walk along the path until you reach the ice cream kiosk, turn left and walk north until you reach the lion enclosure. Use a little toy/lego person to take the journey following your instructions.

Remember you can still be working on a small safari jeep, which was set as a DT homework. Can you make it move with turning wheels? How will you decorate the jeep to camouflage it? I would love to see a picture of your finished model.

## PE

Who is improving their skipping score? Lots of great ideas on line – Joe Wicks is proving popular.

## Music

Easy to access resources via the Wiltshire Music Connect link – see below

- Within the '[Families](#)' section of the Wiltshire Music Connect website, they're creating a new list of links to useful, fun and educational(!) musical activities that you and / or your children can use from home. The page will be here and will grow in the coming days and weeks so if, on your first visit, there's not much there yet, don't despair!

Control and click on the word "Families" above and it will take you to the website. Click on the red words "[new list of links](#)" and different activities to do with your children will come up for you click on.

With love, courage and thankfulness,

Mrs Jepson