

Early Years Home Learning 30.03.20

Hello Reception children! Hope you are all well. Welcome to the second week of learning at home. We are missing you all and would love to see some photos or hear about some of the things that you have been doing.

Some of the year 1s have been trying out Joe Wicks every morning and that's a great way to start the day, to get moving and to build some bridges in your brain! Have any of you been in the garden? Maybe you could spot some flowers or plants that are in bud. Mrs Stubbs would love to hear about these! Well, here's this week's learning, and we look forward to seeing and hearing about what you've been up to through the talktomrsturner@chiltonfoliat.wilts.sch.uk e-mail address. Have fun, 😊 Mrs Gibson & Mrs Stubbs. 🌸

MONDAY 30th MARCH

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song using your alphabet card. Point to the letters as you sing.

Revisit 'ng'. This digraph never comes at the beginning of English words. In your books write the words (parents dictate): - **long, sing, ring, ping pong**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Sing a song to me. Give reminders for correct punctuation. Support by leaving out letter tiles 'ng'.

Draw a picture to match your sentence. Make a speech bubble for the singing person. What will they be singing?

SPELLING/KEY WORDS FOR READING

Practice **reading** the tricky words: ~ me, he, she, we.

READING

Using www.phonicsplaycomics.co.uk read the on-line comic I Can Spot. ASK; ~ Where do you think the fish are? Why can the shell run? Which was your favourite fish? Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0.

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers.

Practise ordering your number cards to 20. Parents ask your child to close their eyes, while you take away a number or numbers. Children say which number/s are missing. Explain how you know which ones are missing.

PROJECT

Go outside in your garden and look for some signs of spring. Draw what you find in your home learning book (or you could paint a picture to show what you found if you have paints at home).

If you have time, choose an activity from playing a board game, listening to story CDs, making a model (junk or construction equipment), putting on a play or a puppet show of a favourite story. Try out moves for some physical activity.

TUESDAY 31ST MARCH

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'nk'. Words that end in 'nk' can be tricky to spell because it sounds very similar to 'ng'. Remind your child that where a word ends in k, you only write the letter 'n' (i.e. not ngk). In your books write the words (parents dictate): - **tank, sink, bank, link, pink, honk**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. DO NOT RUB OUT any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - Can a cat honk? Give reminders for correct punctuation (children will need support with using a question mark).

Draw a picture to match the sentence. Make a speech bubble with your cat saying 'honk'.

SPELLING/KEY WORDS FOR READING

Practice **reading** the tricky words: ~ me, he, she, we.

READING

Using www.oxfordowls.co.uk read the e-book Quiz. Do the pre-read by saying the sounds and words covered in the front of the book. You will read this book again tomorrow for fluency. If your child finds this book tricky, use the audio function and listen to each page being read first before asking your child to read it for themselves.

Later share one of your own story books or listen to a story on CBBC or the story of the day read by David Walliams (see the 'whole school' tab under home learning). It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Hide your child's number cards around the house. Ask them to find them and place in the correct order as they do so.

Count to 20 using the pattern of whispering the odd numbers and shouting the even numbers.

Watch an episode of Number blocks (see Monday's suggestions)

PROJECT

Access a music activity shown on the 'whole school' tab on the home learning page.

If you have time, choose an activity from playing a board game, playing a game outside, listening to story CDs, making a model (junk or construction equipment), putting on a play or a puppet show of a favourite story.

WEDNESDAY 1st April

PHONICS

Use your letter tiles as flashcards to practise all sounds.

Revisit 'ng' and 'nk'. Go through the rules for using these two spellings. Draw a line down the middle of the page in your child's home learning book. On one side write nk and on the other side write ng. Say the following words and ask your child to write them on the correct side of the page: - **sing, wink, long, pink, pong, sunk**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

Dictated sentence (write in home learning book): - The pig is in the long sink. Give reminders for correct punctuation. Support by leaving out letter tiles ng.

Draw a picture to match the sentence.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ me, he, she, we. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Using www.oxfordowls.co.uk read the e-book Quiz again for fluency. Ask your child the questions: - What mistake did Dad make? Which animal was Chip? Can you give some clues about an animal for someone to guess? Do the play activities 1 and 2. Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Order your number cards 0-20. How quickly can you do this?

Using www.topmarks.co.uk select 'addition and subtraction' in the choose a category section, scroll down and select 'Addition to ten'. (This should be an adding machine game for your child to play).

PROJECT

Outdoor play ~ do an outdoor activity ~ you can choose (suggestions: - play a game of catch, play football or have a penalty shoot-out, make your obstacle course again and challenge your parents or maybe you have another idea).

THURSDAY 2nd April

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board.

Now use the letter tiles that show each letter of the alphabet. Ask your child to say whether it is a vowel or a consonant, then ask him/her to sort the letters into two piles ~ vowel or consonant.

Draw a line down the middle of the page. On one side write v (for vowel) and on the other side write c (for consonant). Ask your child to write the following words on the correct side. They must use the start letter to decide. Parents dictate: - **ant**, **pig**, **fish**, **ink**, **egg**, **dog**. Use the hand action to sound out the words before and after writing to check that you have spelt the word correctly or use your letter tiles first to build the words, before writing in your books. **DO NOT RUB OUT** any mistakes, cross them out and write again next to your first attempt.

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ me, he, she, we. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

READING

Use www.oxfordowls.co.uk to read the e-book The King and his Wish. Do a pre-read using the words in the front of the book and using letter tiles: - sh, th, ng, x. You will read this book again

tomorrow for fluency. Later, share one of your own story books or listen to a story on CBBC or a CD. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Order your number cards 0-20. How quickly can you do this?

Collect five items. Ask your child to check there are five. Find a box or a cloth big enough to hide some of the items inside or underneath. Ask your child to hide their eyes, while you hide some of the items under the cloth or in the box. Open their eyes and ask them to guess how many items are hidden. How could you work out the answer? Repeat the activity for other amounts.

Extension: - if your child can confidently find the hidden numbers, try the activity with ten items.

Using www.topmarks.co.uk select 'addition and subtraction' in the choose a category section, scroll down and select Museum of ten.

PROJECT

I hope that you kept your chick safe from last week! Draw a large egg onto card or paper (about A5 size). Decorate it with patterns using colouring pencils or felt tip pens then carefully cut it out. Parents support your child to cut a zigzag at about $\frac{1}{4}$ of the way down, but don't cut all the way across. Children put your chick into the cut part of the egg, as if he is hatching out.

Choose an activity from playing a board game, playing a game outside, listening to story CDs, making a model (junk or construction equipment), putting on a play or a puppet show of a favourite story.

FRIDAY 3rd April

PHONICS

Use your letter tiles as flashcards to practise all sounds. Sing the alphabet song and point to the letters on your alphabet board. Recap vowels and consonants.

Use BBC iPlayer to find Alphablocks. Watch an episode that shows one of the consonant digraphs: - sh, ch, th or ng or use www.phonicsplay.co.uk to play 'Make a Match' using the consonant digraphs (phase 3).

SPELLING/KEY WORDS FOR READING

Practice reading and spelling the tricky words: ~ me, he, she, my. If you need to use look, cover, write, check as a method to learn the spellings or build using letter tiles.

GIVE YOUR CHILD A SPELLING QUIZ OF THE WORDS LEARNT THIS WEEK ~ me, he, she, we.

READING

Using www.oxfordowls.co.uk read The King and his Wish again. Ask your child the questions at the end and ask them to retell the story using the pictures. If you would like to, do the play activities one and two.

Later share one of your own story books. It is important that children hear stories being read to them **every day**.

MATHS

Count to 20. If secure with this, count backwards from 20 to 0. Order your number cards 0-20. How quickly can you do this? Can you beat your time from yesterday?

Using You Tube or BBC iPlayer, find Number Blocks. Select an episode from either counting/numbers to 20, adding/bonds to ten or finding one more/less.

PROJECT

ITS FRIDAY!! Using iMoves, get active with the Friday disco ♀ □ ♀ □ ♂

Choose an activity from playing a board game, playing a game outside, listening to story CDs, making a model (junk or construction equipment), putting on a play or a puppet show of a favourite story.