



# Our School Christian Vision Journey

---

Jesus said, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst".

John 4:13

Jesus said “Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst”.  
John 4:13

---

- We have chosen John’s Gospel Chapter 4:13 as the biblical underpinning of our school vision and values, Thankfulness, Courage and Love which our school can articulate and discuss with meaning. Our vision is revealed in an collaborative artistic composition; its setting and elements carefully chosen connecting with our current school context and the journey we are on. The flowing river Kennet on whose banks we sit, surging in the same direction, yet sometimes taking a different course to reach the end goal – that our school’s distinctive Christian vision will enable all our children and adults to flourish.

# Our Journey began...



# Christian Values guiding...



# Linked to our Curriculum Intent

We

- **Working together**, collaboration, community, church, British values, charity, inclusion, the planet

Strive to Improve

- **Courage**, aspiration, growth mindset, perseverance, determination, ambition

Heart

- **Thankfulness**, wellbeing, love, friendship, physical & mental health

Mind

- **Thirst for knowledge**, academic excellence, broad & balanced curriculum, curiosity, ambition, aspiration

# Linked to our sense of spirituality

---

- “Our spiritual quest is to grow hearts and minds, to understand ourselves better and our place and purpose in the world. Allow ourselves to wonder and question deeply, without judgement or barrier and understand how the world in all its beauty, can change us for the better”.
- Chilton Foliat Church of England VA Primary School –  
Definition of Spirituality

# Sharing journey experience



# What would you take on a journey?

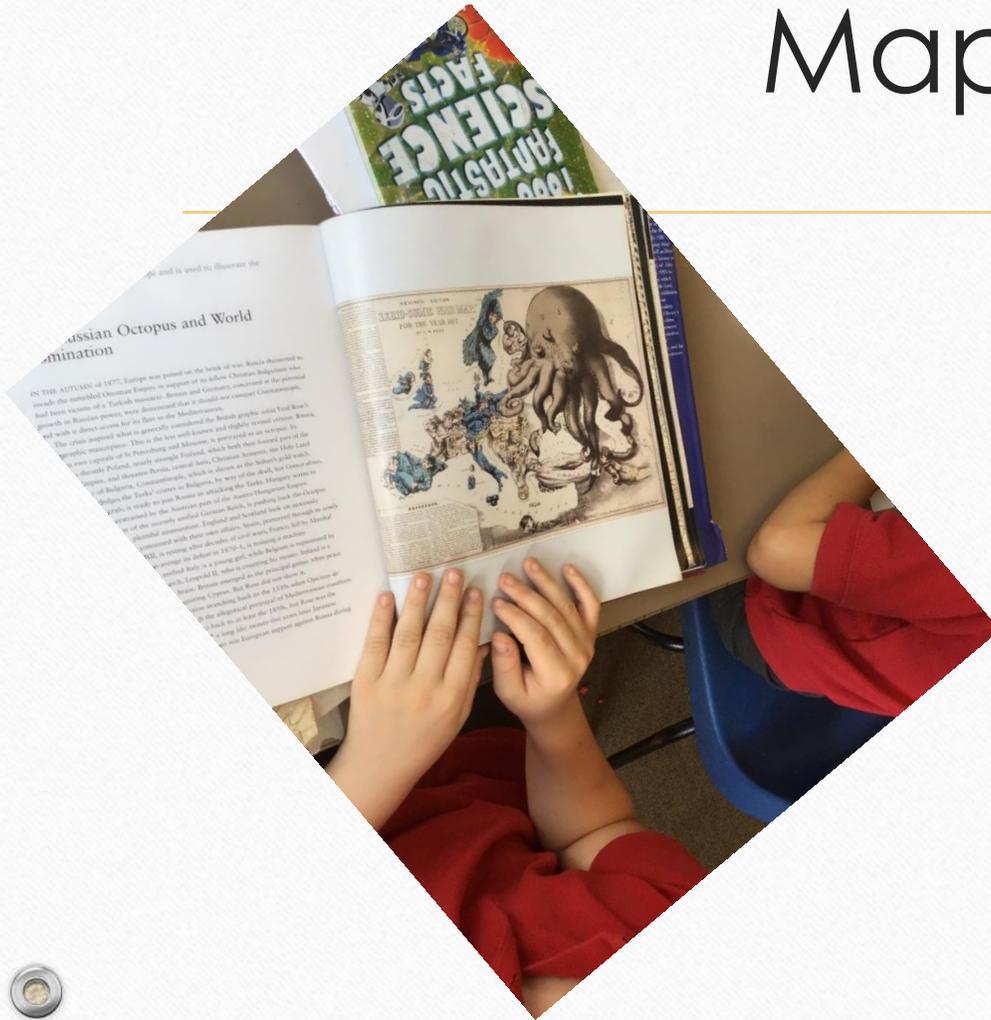


# A game to play on the way...

---



# Mappa Mundi



# Mappa Mundi

---

- Great world maps were an English speciality in the middle ages and were drawn on cloth, walls or animal skin. Only the Hereford World Map ( Mappa Mundi) has survived complete and is believed to be the world's largest medieval map.
- The Mappa Mundi interpreted the world in spiritual as well as geographical terms, and included Biblical illustrations as well as portrayals of Classical learning and legend. As pictorial descriptions of the outside world, these impressive maps were also educational; they were used for teaching natural history and classical legends, and reinforcing religious beliefs.

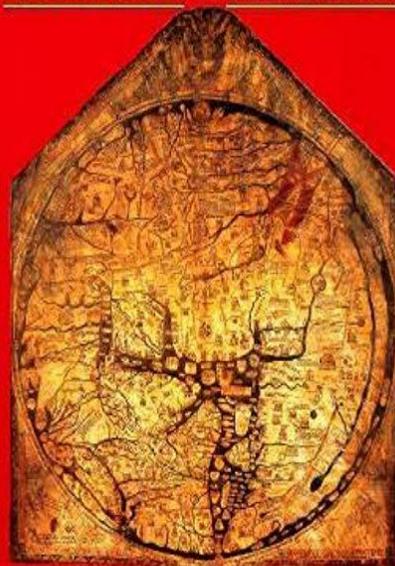


*Et mundi planities est in  
partibus suis non est in  
parte mundi est in parte*

*partes 5. Intra est a parte in parte  
concepta et la parte in parte. Et in  
partibus in parte in parte in parte.*



## MAPPA MUNDI THE HERFORD WORLD MAP



# Chilton Foliat's Mappa Mundi

---

- Our visiting artist, Mrs Sue Faux suggested the Mappa Mundi as she said, "It seems synonymous with the position of pupils moving further afield as their education progresses and with the school's Christian values finally chosen as **Thankfulness**, **Courage** and **Love**. Chilton Foliat has a long and interesting history and a Mappa Mundi would enable us to illustrate the past, present and future in the same piece, as well as creating an opportunity to explore the history of the area."

# Excerpts of what our children think is true and what is myth?

---

## True

- School
- The Church
- Fairyland
- Mrs Elliot's garden
- Where I live
- My neighbours

## Myth

- There are no trees in London and if you go, you get run over!

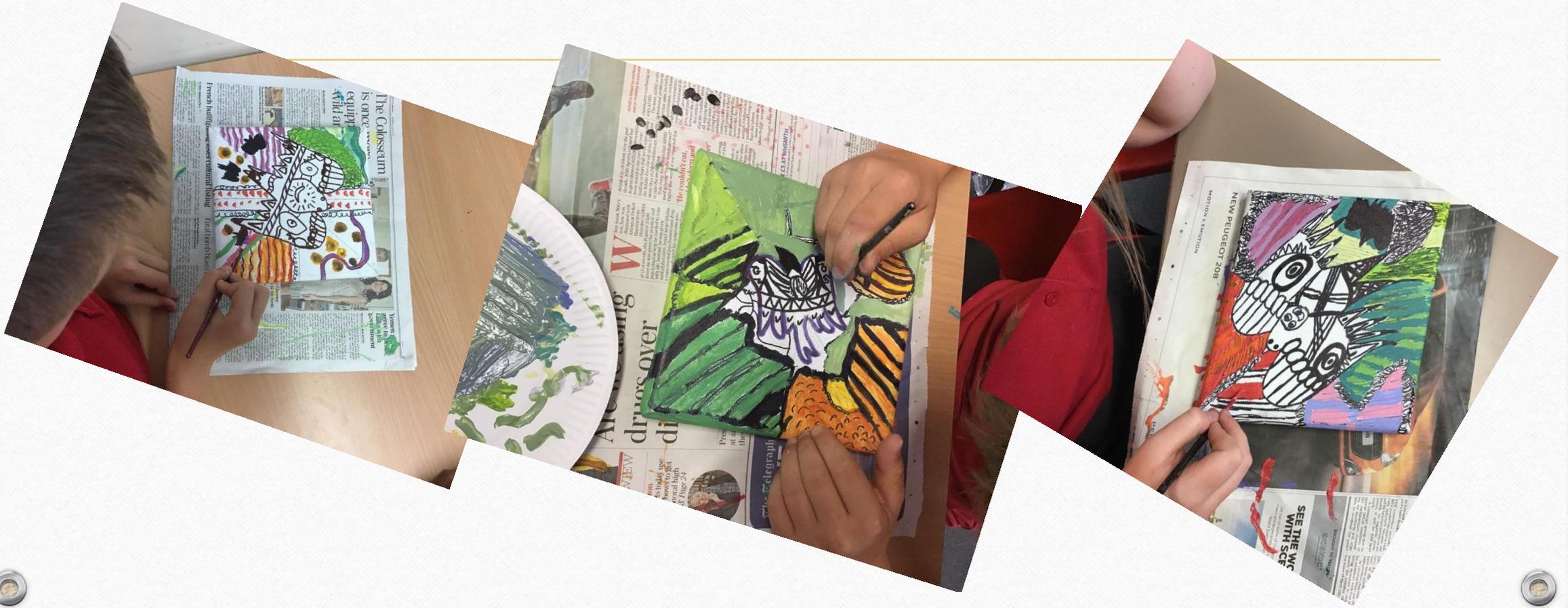
# Imagery in relation to our context



# Imagery in relation to our context



# What do we see as we journey?



# What do the images mean?

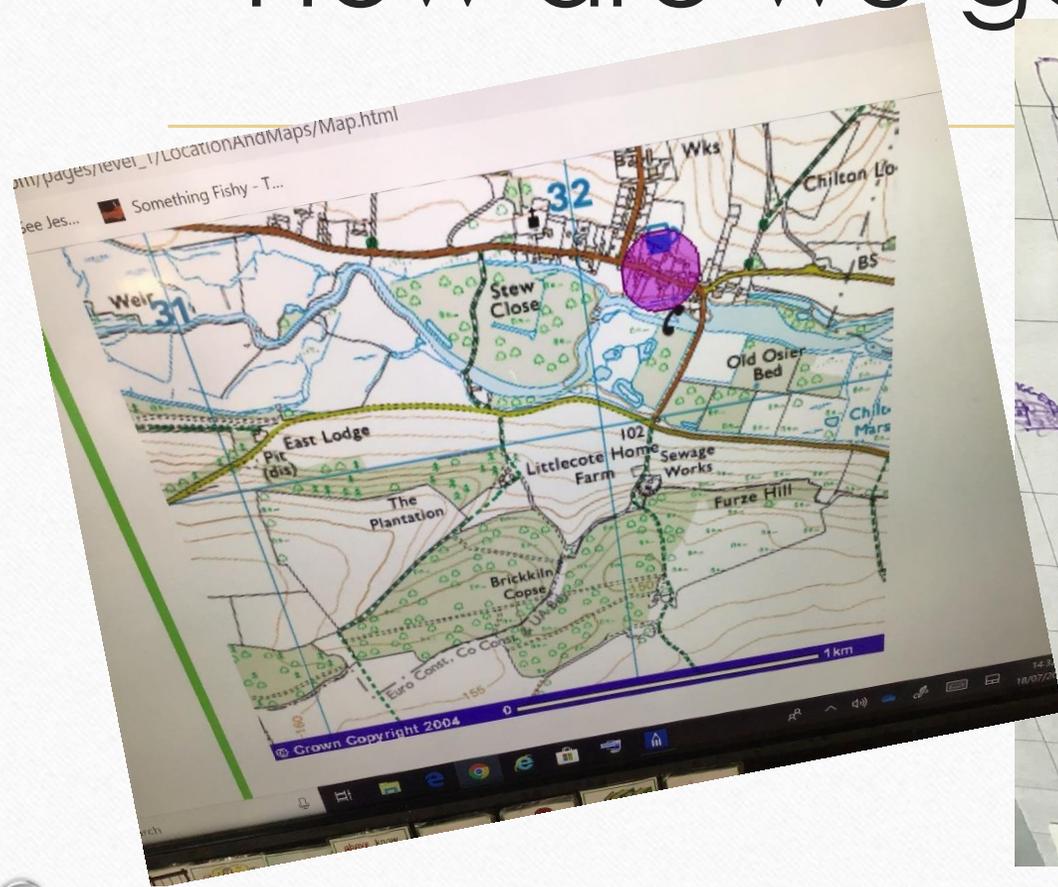
- The children are the fish, deer and birds, all different but together, following the course of the river towards its final destination; taking from the river as they thirst for knowledge
- The school is the river, it flows and changes and grows and deepens and is strong
- Our Christian Values: thankfulness, courage and love. Without them the school would not be as strong
- The bridge represents Governance. Looking at the river from a different perspective, in both directions, determining direction and strategy

# Summary of imagery suggestions

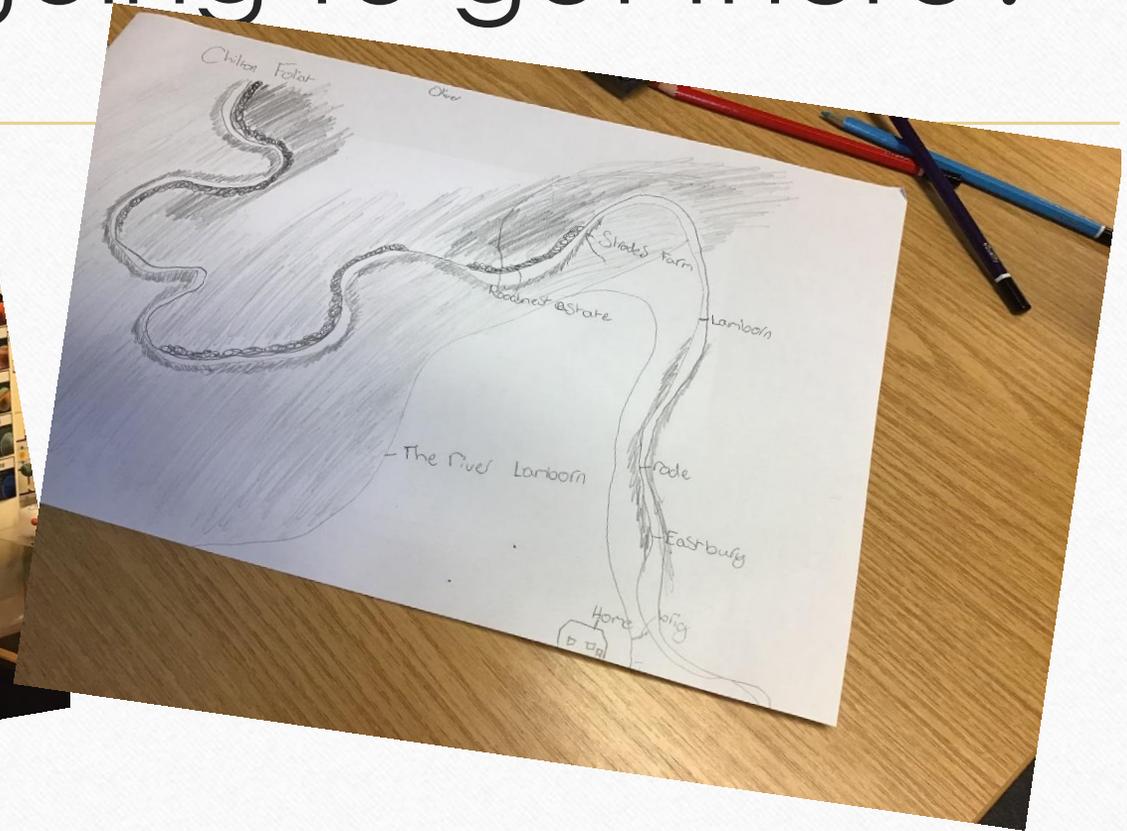
---

- Our parents are the river bank reeds stabilising the banks and feeding the river with nutrients
- The river mill represents the whole school staff, changing direction, pace and flow of the curriculum and learning journey
- The buildings at the end of the journey represent destination, a fulfilled life, where our gifts and talents are used
- God is all.

# How are we going to get there?



# How are we going to get there?



# We all remembered Mrs Elliot's garden





# The High Street, the pub, the farm...



I know these places ...

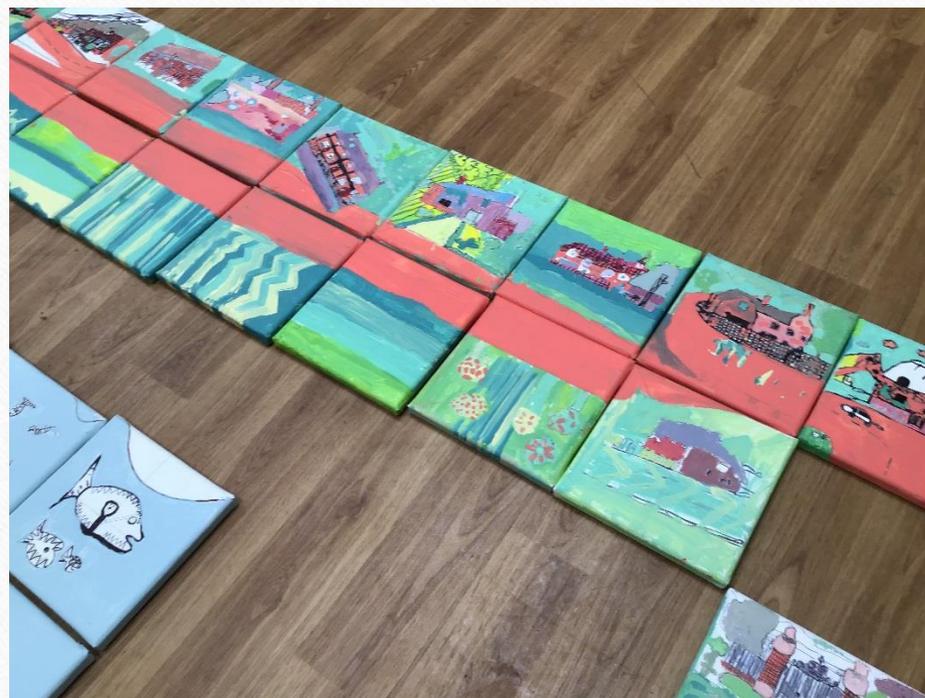


Are we going to get there?



It's beginning to look like it...

---



# Piece by Piece...

---



# Step by Step



At the end, or the beginning of  
our journey?



THANKFULNESS

COURAGE

LOVE



# Our journey is just beginning...

---

- Our vision is complete, however, we will continue on our journey, ever quenching our thirst for knowledge living out our distinctive Christian Vision through which all children and adults will flourish.

# Cross Curricular Journey

- During our Vision and Values the children engaged in a number of different cross curricular learning opportunities, linked to the theme of “Journey”
- From computing, to art, from geography to maths and more - levels of enthusiasm and enjoyment were high.
- A great deal of conversation and questioning around the concept of where we all “fit” in this wonderful world of ours, also took place.

# Our core Christian Values played out...

---



- **Thankfulness** for what we have and the environment we are surrounded by
- **Courage** to take the next steps on our journey
- **Love** for all that we are – our bodies and our minds - love of others guiding us on our way.

## Our School Christian Vision

Jesus said, “Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst”. John 4:13

---

With thankfulness, courage and love, we strive to improve heart and mind.”

- At Chilton Foliat Primary School we honour our educational heritage, supported by a strong Christian ethos. We strive to provide a diverse education that inspires children to develop a **thirst for knowledge**. This is delivered in a safe, supportive and nurturing environment promoting self-discipline, motivation and excellence in learning. We encourage strong partnerships and positive relationships amongst pupils, parents, carers, staff and the wider community.

# Our big Vision and Values Book

---

- When you visit our wonderful school, come take a look at our big Vision and Values book where you can find more examples of how we experienced our journey throughout the week.
- You are very welcome!