

### English

Linking our English and topic work wherever possible, we begin with some fire based tales, using descriptive language to tell a story, while building our wider grammar skills, and moving on to instructions, diary writing and poetry.

Reading, Phonics and Handwriting will be taught on a daily basis.

### Social and Emotional Wellbeing

Our return to school will focus on establishing routines and rules for keeping us all safe and happy. We have a programme which will help us all to rebuild our relationships with each other, to re-establish our sense of community, recognise how we learn best, and build confidence in returning to our happy and safe school environment.

### Knowledge of our World

Our focus in our topic is the Great Fire of London. We will begin to understand what happened in London during the time of the Great Fire, discover how the fire started, how it was put out and how we know so much about it, although it is history from beyond living memory, through the writing of Samuel Pepys.

From a geographical perspective, we will use maps of London, old and present. We also will find out about seasons and their related weather.

### RE

Our big enquiry question this term is on the theme of Gospel, asking "What is the good news that Jesus brings?" "Why does Christmas matter to Christians?" is our question under the theme of Incarnation.

Our Christian value for this Autumn is Thankfulness and we will explore this in relation to the world around us, particularly considering harvest time.

### Science

This term's topic is all about ourselves in which we will explore body parts, similarities and look at differences between humans and other animals.

We will be drawing on knowledge of materials to make links with our topic, considering buildings and the properties of materials that make them more or less suitable choices for different purposes.

Continuous reference will be made to the seasons and how they change over the course of the year.

## Through the keyhole

## Fallow Class

### Creativity

In Art we will use poster paint and pastels to create images of the Great Fire of London. We will use blending and silhouettes to recreate fiery scenes. We shall be making 3d houses to represent the architecture of the time. Art will also enhance our learning in RE.

### Maths

The children will build upon their knowledge and understanding of number and place value, and work towards calculating using addition and subtraction and recognising the signage. We will begin work on shape, data and time and make links with our topic learning to reinforce this. Year 2 will also begin multiplication and division skills.

A daily session of CLIC maths provides an overlearning opportunity and develops

### Physical Activity

Tuesdays and Fridays are our PE days. Using REAL PE and IMoves we will build on skills that apply to all sports. These sessions help development of social and collaborative as well as physical skills. In the event of wet weather where we cannot use our outdoor space, we will concentrate on yoga-style exercise.

### Computing

Over the year, we will be understanding algorithms, creating programs and using all of our reasoning skills to recognise computing processes. Keeping safe on line and how IT is used outside of school will also be included in our computer studies.

### MFL

The children will receive a French lesson each week from to develop conversation in French.

### Music

Making links to our science learning, we will begin with "Hands, Feet and Heart", learning to sign the song as well as using body percussion. We will use music to explore the Christmas story in class, although a full-blown production is sadly on hold this year.