

### English

Linking our English and topic work wherever possible, we start our writing with fairy tales and fantasies. We will explain how castles were built and the types of jobs that had to be done in the 13<sup>th</sup> century. We will be writing letters to invite honoured guests to a medieval banquet. We will learn some performance poems and explore how poems play with language. Reading, Phonics and Handwriting will continue to be taught on a daily basis.

### Social and Emotional Wellbeing

Our themes for the next two terms are Looking Forward and My Family and Friends. We will explore how we develop and learn and explore our relationships with people around us.

### Knowledge of our World

We will be looking at changes beyond living memory and how people lived long ago. We will compare different types of castle design and discover the role that castles played in the past. We will also be looking at the types of jobs undertaken within a castle. Building our knowledge of Great Britain, we will look at the geography of where castles are situated.

### RE

Our major world religion this term is Judaism and, focussing on Passover, our big enquiry question is "How important is it for Jews to do as God asks?". After half term we ask the question "What do Christians believe God is like?"

### Creativity

Using our topic, we will construct different types of castle using different materials, ranging from clay to sugar cubes. We will look at mechanisms in order to create a simple drawbridge. For our medieval banquet, we will be designing a healthy menu. We will also be looking at some of the art of Paul Klee.

### Science

This term's topic is Materials. We will explore the properties of different materials, perform simple tests, gather and record data. We will use our findings to work towards designing a coat for a king or queen using the most suitable material for the purpose. Continuous reference will be made to the seasons and how they change over the course of the year.

**Once upon a time, in a land of castles, knights and dragons...**

## Fallow Class

### Maths

The children will build upon their knowledge and understanding of number and place value. We will begin work on multiplication and division skills. We will also start work on telling the time and fractions. Mirroring our work in class, please continue to practise number bonds and times tables as these underpin so much of the maths curriculum.

### Physical Activity

Tuesday is our indoor PE days. Using REAL PE we will build on skills that apply to all sports. Wednesday afternoons is swimming about which details have already been sent.

### Computing

We will look at the wider use of IT through photography and using the internet safely.

### MFL

The children will continue to receive a French lesson each week from Madam Sophie to develop conversational French.

### Music

We will be exploring rhythm, pitch and dynamics using untuned instruments on the theme "Rhythm in the way we walk" and "Banana Rap." We will then "Get in the Groove!" Music will be used to enhance and embed learning across the curriculum.