



## **Chilton Foliat Church of England V. A. Primary School**

### **Home Learning Policy**

#### **Introduction**

At Chilton Foliat Church of England (VA) Primary School, we believe that homework is an essential part of all children's education. It gives them the opportunity to extend and consolidate work experienced in lesson time. It encourages them to produce creative, reflective and investigative work independent of the class teacher; it also develops skills in organisation and a sense of responsibility.

Learning is a shared responsibility between children, parents and school as outlined in our **Home-School Agreement**. In order to achieve this goal we should all work together as a partnership enriching the curriculum, extending it to the home and building on experiences shared both inside and outside school.

#### **The main purposes of homework are:**

- To extend school learning and give children the opportunity to consolidate and reinforce their learning, particularly in literacy and numeracy (may be in a cross curricular approach)
- To encourage children to become independent learners
- To encourage self-discipline, perseverance and good study habits
- To prepare for the next stage of education
- To increase pupils' self-esteem and the realisation that their achievements are regarded as important by home and school
- To make use of all kinds of learning resources at home.

#### **Through this policy we aim to:**

- Encourage a consistent approach throughout the school
- Meet the individual needs of children
- Make expectations about homework clear to children, parents and other carers
- Extend the opportunities provided for learning
- Improve the depth of understanding and the quality of partnership between home and school

#### **Amount of homework and examples of tasks:**

We recognise that the purposes and extent of homework change as children get older. Homework may come in a variety of formats including using Abacus online for some Mathematics tasks.

**Foundation Stage**

For children in the Foundation Stage, the focus will be on developing a partnership with parents or carers by involving them actively in their child(ren)s learning.

Learning key words and enjoying reading together will be the nature of Literacy homework. Greatest emphasis will be on the importance of parents or carers reading with children, since children need regular opportunities to practise and to listen to others. We recommend that parents and other carers read with their children for between ten and twenty minutes a day.

**Key Stage 1**

For children in Key Stage 1, learning spellings, enjoying reading together and then short numeracy and writing activities, alongside creative tasks will be the nature of homework.

**Key Stage 2**

Homework provides pupils with an opportunity to develop their skills of independent learning and to prepare for the increased homework demands that will be placed on them in secondary education. Reading, literacy tasks (including learning and writing spellings), numeracy and creative tasks all constitute homework in this Key Stage.

**The importance of regular reading (preferably on a daily basis) for pupils throughout the school cannot be over emphasised.**

Whenever possible, homework will be set fortnightly so that parents and carers can organise their routine at home. Individual teachers will inform parents of the homework days though class topic webs. Spellings and Times Tables will be tested weekly therefore will be set weekly.

In summary and following government guidelines, the times spent on homework should be:

**Expectations:**

<b>Year Group and Recommended Time Allocation for Homework</b>	<b>Homework</b>
Reception – 1 hour (or as appropriate)	Sharing or reading text with the child every day Phonics – letter tiles and Jolly Phonics actions
Year 1 – 1 hour (or as appropriate)	Sharing or reading text with the child every day Spelling of key words and spelling patterns Handwriting – individual letter formation Literacy or Maths - fortnightly
Year 2 – 1 hour per week Year 3 – 1.5 hours per week	Sharing or reading text with the child every day Spellings - weekly Times Tables / Number bonds - weekly Literacy / Maths / Topic- fortnightly

Year Group and Recommended Time Allocation for Homework	Homework
Year 4 – 2 hours per week Year 5 – 2.5 – 3 hours per week Year 6 – 2.5 – 3 hours per week	Reading a minimum of 3 times a week Spellings - weekly Times Tables - weekly Maths / Literacy / Topic work (including Science) - fortnightly

Each class teacher is responsible for ensuring that the demands of homework are manageable for the children.

**The role of the parents and carers:**

Parent’s responsibility with regard to homework has been agreed in the Home-School Agreement.

Parents and carers have a responsibility to:

- Provide a suitably quiet place where children can do their homework
- Support their child(ren) in completing their homework, but allow for independence
- Make it clear to their child(ren) that they value their homework
- Encourage pupils and praise them when they have completed their homework to a good standard
- Join in with homework where it is required, especially with younger children to maximise the benefit for the children. It is okay to help!

Parents and teachers, through regular dialogue, can monitor the effectiveness of the Homework Policy and the homework itself at Parent Interviews, informal meetings and through comments made in pupil’s Reading Records (KS1) or Homework Diaries (KS2).

This Home Learning Policy will be reviewed annually.